

Name: \_\_\_\_\_ Period: \_\_\_\_\_

Week 5 Homework Packet – 7<sup>th</sup> Grade Math

**ASSIGNMENT DUE WED/THU. SEPTEMBER 7/8. 2016**

Unit 1, Chapter 3 – Integers

Score  
**/ 4**

Week Score  
**/ 8**

Stamp

Evaluate each expression below. For subtraction problems, use Freeze-Add-Opposite to change the problem into an addition problem. **SHOW ALL WORK** to get a stamp!

1)  $4 + (-7)$

Answer

2)  $5 \cdot (-3)$

Answer

3)  $-11(-2)$

Answer

4)  $-3 - (-2)$

Answer

5)  $-10 \times 3$

Answer

6)  $-5 + (-2)$

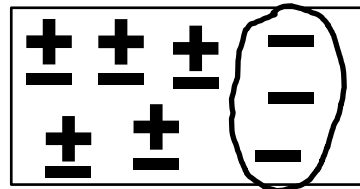
Answer

7)  $4 - 11$

Answer

For the problems below, you will draw positive and negative counters in the box to model the problem. Then count the remainder and write your answer. An example has been done for you.

Ex.)  $5 + (-8)$



Answer: -3

8)  $2 + (-3)$

9)  $-4 + (-3)$

10)  $-2 + 7$

11)  $-1 + (-8)$

12)  $6 + (-2)$

13)  $1 + (-5)$

**ASSIGNMENT DUE FRIDAY, SEPTEMBER 9, 2016**

## Unit 1, Chapter 3 – Integers

Evaluate each expression below. For subtraction problems, use Freeze-Add-Opposite to change the problem into an addition problem. **SHOW ALL WORK** to get a stamp!

1)  $15 \div (-3)$

Answer

2)  $-24 \div (-6)$

Answer

3)  $-11 + (-2)$

Answer

4)  $\frac{-10}{-2}$

Answer

5)  $-15 - (-5)$

Answer

6)  $\frac{-18}{3}$

Answer

7)  $9 \cdot (-3)$

Answer

For each problem below, write an equivalent addition problem by using Freeze-Add-Opposite. Some examples have been done for you. (*Note: You are not writing the answer! You are only writing an equivalent expression.*)

Ex.)  $11 - (-4)$

$11 + 4$

Ex.)  $-5 - 7$

$-5 + (-7)$

8)  $12 - (-11)$

9)  $-6 - 18$

10)  $-14 - (-5)$

11)  $19 - 31$

12)  $7 - (-13)$

13)  $-3 - (-16)$

14)  $5 - (-14)$

15)  $-8 - 23$